

UNESCO

ESD Climate change education framework

Expressions of interest are sought to undertake the following:

1. Within the context of UNESCO's initiative on Education for Sustainable Development (ESD) a framework this activity will develop a framework for key educational concepts/learning objectives on climate change and map this to existing curricula in Kiribati.
2. Using the publication "International Technical Guidance on Sexuality Education – Volume II" as a model, UNESCO Apia has developed a modified matrix to be used as the basis of the framework development (available from contact person).
3. The first component of this project is to prepare the framework of concepts/key learning objectives by age group covering main aspects of climate change. Each key concept will be broken down into sub-components which will have a learning objective and key ideas for four age groups, viz. 5-8 years; 9-12 years; 12-15 years and 15-18 years.
4. The second component of this project is to apply the framework to the Kiribati school curriculum years 1-13 and identify subjects and learning strands where each learning objective could be inserted. An integrated approach to climate change is being utilised, so although science subjects are expected to incorporate most of the proposed climate change education initiative, other subjects will also include aspects of climate change. These should be prioritised to guide UNESCO's future work program for developing education and teaching resources on climate change in Kiribati.
5. In addition to its application in Kiribati for this contract, the Framework will be utilised by teachers and Ministry of Education staff across the Pacific and should be developed specifically for this audience.
6. The materials should be developed in close consultation with the UNESCO Apia Office and the Ministry of Education in Kiribati.
7. The deliverables will be in the form of two Microsoft Word documents, one for each of the components, viz. a framework of concepts/key learning objectives on climate change in the Pacific; and a report on curriculum entry points for climate change education in Kiribati. The draft materials must be submitted to UNESCO no later than 31 May 2011. UNESCO will provide feedback within 10 working days.
8. The final deliverable must be submitted no later than 30 June 2011.
9. This contract expires on 31 July 2011.

Expressions of interest containing a CV, timeline and cost estimate should be received no later than 15 February 2011.

For further information please contact Sue Vize at s.vize@unesco.org or +685 24276